

111TH CONGRESS
1ST SESSION

H. R. 2511

To amend the Elementary and Secondary Education Act of 1965 to require the use of science assessments in the calculation of adequate yearly progress, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

MAY 20, 2009

Mr. EHLERS (for himself, Mr. HOLT, and Mr. HONDA) introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Elementary and Secondary Education Act of 1965 to require the use of science assessments in the calculation of adequate yearly progress, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Science Accountability
5 Act of 2009”.

1 **SEC. 2. SCIENCE ASSESSMENTS AND ADEQUATE YEARLY**
2 **PROGRESS.**

3 Section 1111(b) of the Elementary and Secondary
4 Education Act of 1965 (20 U.S.C. 6311(b)) is amended—

5 (1) in paragraph (2)(G)(i), by striking “mathe-
6 matics and reading or language arts” and inserting
7 “mathematics, reading or language arts, and (begin-
8 ning in the 2010–2011 school year) science”; and

9 (2) in paragraph (3)(C)(vii), by striking “math-
10 ematics, and reading or language arts” and inserting
11 “mathematics, reading or language arts, and (begin-
12 ning in the 2011–2012 school year) science”.

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